

STUDENT LOG BOOK
“Canadian Societies
and Trades around 1900” Activity

“About 1900, since land is scarce where they now live, should young people take their chances in Montreal, the country’s largest city, or leave for the vast Prairie frontier or perhaps the West Coast?”







Team members: Navigator: _____ Secretary: _____
 Write down the questions that you would like to answer: :

Folder Name: _____ Email: _____ Password: _____



CHARACTERISTICS OF EACH SOCIETY ABOUT 1900

	QUÉBEC SOCIETY	CANADIAN SOCIETY IN THE PRAIRIES	CANADIAN SOCIETY ON THE WEST COAST
Territories  M4824 © Musée McCord			
Population/Languages/ Religions  MP-1981.160.258 Musée McCord			
Economic Activities  MP-1985.31.181 Musée McCord			
Examples of trades  M984.306.512 © Musée McCord			



Based on the ideas discussed in class, identify a trade that was available to men and/or women in each society:

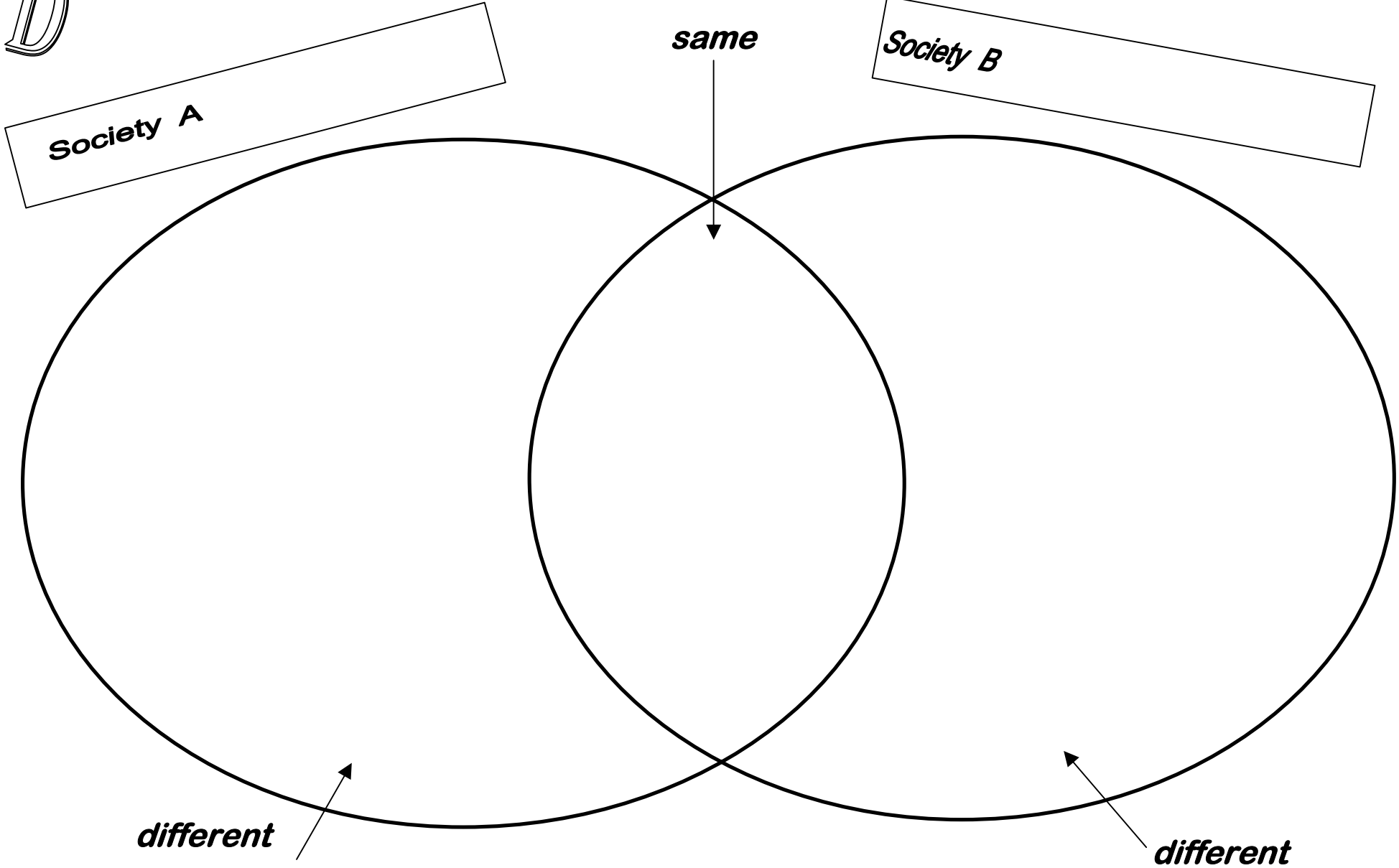
The Prairies: _____

The other society: _____

Diversity

Comparison of two societies, around 1900

D



"Canadian Societies and Trades, around 1900", McCord Museum, October 2007, www.mccord-museum.qc.ca/eduweb



PREPARE YOUR PRESENTATION

(on the McCord Museum Web site)

You have to compare two societies around 1900.

In order to do so, you have to select 8 to 10 images from the McCord Web site, linked to several subjects (please see below).

You have to comment on each image, e.g. write down why you have chosen it, and what it represents.

Here is your plan: each square corresponds to an image comment.

INTRODUCTION

Write down your name, the name of your school and your grade level, and then present the subject of your work (the societies studied).

CANADIAN SOCIETY IN THE PRAIRIES	THE OTHER SOCIETY (QUÉBEC or WEST COAST)
Present characteristics of the territory occupied (terrain, resources).	Present characteristics of the territory occupied (terrain, resources).
Present characteristics of the population, languages and religions in this society.	Present characteristics of the population, languages and religions in this society.
Present an economic activity.	Present an economic activity.
Present a possible trade.	Present a possible trade.

CONCLUSION

Summarize what you have learned:

- What are the main differences between the two societies, the manner in which they are organized?
- According to you, why these societies are organized differently? (causes of their differences)
 - According to you, what are the effects of these differences?
 - Where should these young people go and work?
 - What trade should they be doing? Why?

Should you have any other questions regarding these societies or trades, write them down.

Acknowledge your sources (where you have taken the information), should you have used another resource, in addition to the McCord Web site.

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Family group, hoeing, about 1915
MP-0000.25.483 McCord Museum

ASSESSMENT

Rate each element by circling a number. Calculate the total.

RESEARCH SUBJECT: CANADIAN SOCIETY IN THE PRAIRIES and _____

WEB FOLDER NAME (ON WEB SITE): _____

A. General:

Folder accessible on the Museum Web site	0	1	
Quality of work	0	1	2
Originality	0	1	

B. Process :

1. Introduction: subject raised	0	1	2
2. Clear organization of images and information	0	1	2
3. Selection and reformulation of information (no “copy and paste”)	0	1	2
4. Description of the two territories (relief, resources)	0	1	2
5. Description of the two populations, languages and religions	0	1	2
6. Description of two economic activities	0	1	2
7. Identification of differences between how societies are organized	0	1	2
8. Identification of causes of these differences	0	1	2
9. Identification of effects of these differences	0	1	2
10. Choice of a society	0	1	2
11. Choice of a trade	0	1	2

C. Written expression:

Beginning of simple revision and editing decisions	0	1	2
Appropriate choices about structures and features of the text	0	1	2

TOTAL NUMBER OF POINTS:

/30

Remarks:

Credits : This log book is an adaptation of tools developed by Mélanie D’Anjou, teacher at Les Trois sources Elementary School, and Louis Lemieux, teacher at Saint-Cœur de Marie Elementary School, in the Portneuf School Board (2005.)